ICVL Project: The impact of new technologies in education and research

CVIP: "Consistency-Competence-Clarity-Vision-Innovation-Performance"
Phase II - Period 2010-2020: e-Skills for the 21st Century | Virtual Environments for Education and Research
Phase III - Period 2020-2030: INTELLIGENCE LEARNING - KNOWLEDGE SOCIETY AND LEARNING CULTURE

Motto: "Almost all trades that someone will practice in the future, from engineering to musicology, from atomic physics to tourism, from history to medicine, will use the computers. Computers do not go alone to go must have skilled people to incense. To have skilled people, we need to learn: WHAT?" acad. Grigore C. Moisil (1906-1973), We’ll See - Science and humanism in the "Contemporanul" (Journal "Contemporary"), no. 15 (1378), April 6, 1973.

Objectives of the initiative

Educational and research project at the University of Bucharest, founded in 2003 as a result of challenges from the early 2000s, the information society technologies (ICT), has proposed the following strategic objectives (CNIV National Project founded in 2003, ICVL International Project founded in 2006)- Founder and Chairman of Projects: Ph.D. Marin Vlada:

- **Goal** - Implement the Information Society Technologies (IST / FP6 / FP7 / Horizon 2020, Europe Digital Agenda) to the EU requirements; It aims to promote and implement modern ideas in initial education and training, promoting the spirit of work / research teams, attracting and inclusion of young people in the research and development, promotion and implementation of technologies like ICT in education and training; addresses the authors of e-learning products and educational software, specialists, teachers, researchers, students and professors interested in the field of educational technologies supported models, methodologies and software solutions.

- **Specific objectives** - Develop research projects and applications in the areas of E-Learning, Software and Educational Management (Models and Methodologies, Technologies, Software Solutions); It aims to provide a vision of European e-Learning and e-Training policies and to take stock of the situation existing today as well as to work towards developing a forward looking approach. Participation is invited from researchers, teachers, trainers, educational authorities, learners, practitioners, employers, trade unions, and private sector actors and IT industry; The success of these scientific meetings is that desired and collaboration between academics, labour market and education to support the development of rural education in Romania.
In the 13 editions of the conference were sent abstracts and papers author from all continents, namely from the following countries: Romania, USA, France, United Kingdom, Italy, Belgium, Spain, Portugal, Denmark, Finland, Sweden, Greece, Turkey, Iran, Russia, Kazakhstan, Bulgaria, Republic of Moldova, Hungary, Slovakia, Serbia, Macedonia, Russia, Kazakhstan, Japan, China, Korea, India, Mexico, Nigeria, Morocco, Brazil, South Africa, New Zealand.

Annually, an average of 129 proposals were received, 89 accepted abstracts and finally 60 papers accepted for publication.

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